

Message from the office



As the colder weather draws in it is great to see so many children dressing in their warm coats. Thank you for clearly labelling your child's coat.

If severe weather does occur please check the schools website for updates on possible school closures.



If your mobile number has changed could you please inform the office ASAP so you can continue to receive updates from our text system.

Can you please ensure that your child's uniform, PE kit and coats are labelled with their name as we have a number of items left by children in places other than their classroom and it is then difficult to identify who the items belong to.

Please ensure that any money paid to the school is in a clearly marked and sealed envelope.

Many thanks!

February Dates

Friday 12th February

Year 3 Fund Raising Day

Friday 12th Feb—Friday 19th Feb

Half Term

Monday 22nd February

Staff Training Day

Tuesday 23rd February

Children return to school



Celebration Newsletter

Message from the Head Teacher

Within Luton we are always looking at different ways to grow and develop as a school. We have established lots of links with schools to help support our pupils and other pupils across Medway.

A recent article in the Medway Messenger highlighted some work we are doing with schools in London. The report refers to struggling schools receiving support from Outstanding Leaders in London. I would like to reassure you that we are *Not* one of the struggling schools that the article refers to. Luton Junior continues to be a *Good* school (as recognised by Ofsted in January 2013) . I would like to thank you for your continued support as we continue to go from strength to strength. It is always appreciated.

Please watch out for pupils Interim reports, due to come out to parents on Tuesday 23rd February. This is an opportunity to celebrate pupils achievements as well as find out the next steps to help your child continue to succeed at school.

Davinder Jandu

Year 3

Year 3 have been working hard on writing non-chronological reports on rainforest animals. Students have been researching an animal; finding information on the animal's appearance, habitat, diet and interesting facts. In maths students have been focusing on adding and subtracting using the column method.

Year 3 will be participating in a debate next week around the idea 'should animals be kept in zoo's'. Students are encouraged to start thinking about where they sit on this topic.

Our special mentions for the week are: In 3W – Alex for working exceptionally hard in all of his lessons. Alex has tried extremely hard this week in writing and completed 3 paragraphs for his non-chronological report. Keep it up Alex!

In 3H – The whole class deserves a special mention this week for being super stars while Mrs. Heaton was away, and all earning gold cards from Mrs. Bower.

In 3K – Sev for his fabulous description of a shark. Sev has worked extremely hard his week to improve his writing by using incredible vocabulary.

Just a reminder that students are working hard to improve their reading with lots of practice, to help with this we ask that students bring their home readers into class every day!



Year 4

4HL:

Albert Tidman and Jake Rayner both have worked very hard in English and gave a fantastic performance in pretending to be a character from our book. Both were 'interviewed' by the class and gave responses on the spot based on the characters personalities.

4L:

Melisa Turtakova, Tommy Austin and Martin Feco have all been working extremely well on their mathematics. They have shown great understanding in how best to add and subtract fractions with different denominators. All children frequently came to the front of the class to demonstrate the required methods with their peers.

4T:

Luke Summers and Shanice Wady have both been working extremely well throughout this term showing great application in all their subjects, for example their understanding of fraction conversion. Jaden Ebol has been working well this term on his timetables, his continuous practice has been showing results and has mastered his targets.



Year 5

Year 5 are still surviving!

We have now completed our survival guides for any daring adventurers and have begun to explore the life of the world famous survival expert, Edward Michael Grylls (who you may know as Bear Grylls). Having written his biography over the past two weeks, the year 5 teachers would like to commend Tanisha Power, Anthony-David Forson and Elizabeth Pulicarova in 5M, Kristian Balog and Tibor Mosoro in 5C and Olu Robinson, Akash Pillai in 5V for their impressive work. The year 5 students have now dipped into the deep waters of our new class novel "Floodlands" to hear the incredible story of the young Zoe, who has been separated from her parents during a devastating period of world flooding.

In Maths, Year 5 are nearing the end of their studies in Fractions, Percentages and Decimals and are now applying their skills to real life contexts daily to solve problems and to help them make decisions when shop sales are tempting us! They won't fool us with our money! Teachers would like to note Skye Dowling, Sandra Zebedeu in 5V, Emmanuel Iheka and Alena Pohlodkova in 5M and Callum Birch in 5C for their fantastic work.

In science, year 5 have been studying air and water resistance by experimenting with autorotors, parachutes and buoyancy!



Year 6

Hello everyone! The children have been enjoying our World War Two topic. Our recent trip to Kent Life was exciting and stimulating for the children. They got to experience what life was like during this period of turmoil. Some of the activities they took part in were: learning to march in time, making a rag-rug, dealing with a Blitz fire and discovering that sweets were rationed!

It is good to see that most children have taken advantage of the interactive reading experience of Bug Club. This will certainly help to boost their reading skills to even greater heights. The children have been writing some interesting and exciting pieces about wartime evacuation. Perhaps you could debate with your child whether it was a good idea or not. Be warned though – the children have been working on their debating skills.

The children's enthusiasm for reaching their targets in maths has also been impressive. Any help on testing their times tables would be greatly appreciated!

Finally, a special mention to the following children for showing a particularly positive attitude towards their learning: Ronnie Bavington, Jakub Jata, Valeria Polodkova, Alfie Kerr, Nicole Rayner, Jason DeMuer, Angi Nedeclu, Maddie Longley and James Williams.

