

Pupil premium strategy statement (primary)

1. Summary information					
School	Luton Junior School				
Academic Year	2018-2019	Total PP budget	259,200	Date of most recent PP Review	Sept 2018
Total number of pupils	360	Number of pupils eligible for PP	189	Date for next internal review of this strategy	January 2019

2. Current attainment				
	<i>Pupils eligible for PP (in school)</i>	<i>Progress Measures (in school)</i>	<i>Pupils not eligible for PP (national average)</i>	<i>Progress Measures (Nationally non-disadvantaged pupils)</i>
% achieving in reading, writing and maths	44%	-4.6	47%	
% making progress in reading	46%	-4.1	51%	
% making progress in writing	60%	-1.7	69%	
% making progress in maths	50%	-4.9	58%	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupils being 'learning ready' in class (pupils are in safe place mentally/emotionally).
B.	Gaps in prior learning
C.	Poor learning skills. E.G organisation, commitment, resilience.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Access to resources, such as books, libraries, life experiences (especially cultural).
E.	Low aspirations about what can be achieved and how to be successful and limited access to positive role models.
F.	A lack of regular routines including home reading, homework, spellings and having the correct equipment in school.
G.	Consiistent attendance and punctuality.

4. Desired outcomes	
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	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Disadvantaged pupils' attendance and punctuality to improve	Disadvantaged pupils' attendance improves in line with national guidelines (97%). Disadvantaged pupils are in class on time and ready to learn.
B.	Gaps are identified and targeted teaching/interventions are used to close gaps	Formative assessment and 'mind the gap, analysis will identify gaps in learning that can be addressed with targeted support.
C.	Pupils read regularly and have access to high quality texts within guided reading and English lessons. Pupils given opportunities to be involved in speaking and listening activities.	Pupils achieve (or exceed) expected levels in reading and writing.
D.	Pupils are exposed to a wide range of social/cultural and sporting experiences.	Pupils attend events/visits places they would not usually be exposed to.
E.	Pupils are 'Learning Ready' – in a safe place emotionally/mentality to access their learning Pupils are resilient and direct their own learning	Pupils are ready to learn in class. Issues, as a result of outside factors are dealt with quickly to ensure that each pupil feels safe and engages in their learning.
F.	Pupils are excellent mathematical problem solvers.	Pupils achieve (or exceed) expected levels in maths.

5. Planned expenditure				
Academic year	2018-2019			
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead and cost	When will you review implementation?
To close gaps in learning to mGaps in learning are identified early across the school and targeted interventions	Use of 'Mind the Gap' across the school and shared language. All adults trained across the school on using formative assessment to identify gaps in learning quickly and ensure timely intervention is used to support pupil needs. Each Year Group has a TA with a focus on supporting disadvantaged pupils across the school. Targeted after school clubs ran by additional adults to support those pupils with gaps in their learning.	An SLT lead will support teachers in using formative assessment. SLT lead to train Teaching assistants in using quality 'Mind the Gap' to support pupils in English and Maths. An intensive programme in term 1 followed by termly staff meetings to monitor progress.	SLT to monitor the impact of 'Mind the Gap' weekly.	Termly
			Cost: £150,000	
Pupils read regularly and have access to high quality texts within guided reading and English lessons. Pupils given opportunities to be involved in speaking and listening activities.	English Subject Lead to work with Reading advocates to ensure that the 'Reading Hub' has sufficient stimulating reading material for pupils to read at home. Reading workshop for parents of disadvantaged pupils led by subject lead on how to support reading at home. Kindle used for disadvantaged pupils. All pupil premium pupils to have access to range of reading materials at home. Bug Club learning platform used to support reading and spelling at home.	Termly parent workshops to support reading at home and develop culture of reading. A focus group of pupil premium pupils reading tracked termly (Which books are they reading? How frequently are they reading?)	SLT to monitor plans and frequency of reading across the school. SLT to work with subject lead to support parental engagement in reading	Termly
			Cost: £25,000	
	Additional adults across the school to receive CPD on reasoning in maths. Two additional adults (1 in	Programme of CPD for designated staff. This will be led by the SLT.	SLT to work with new subject lead	Termly

Pupils are excellent mathematical problem solvers	lower and upper key stage) to support pupil premium pupils in maths across the school. This will have a focus on building basic number skills. Rock Star Maths and Sum Dog maths used to support development of maths in school and at home.	Staff will also attend appropriate external training. Staff Meetings will focus on problem solving across the school using White Rose Hub	Cost: £5, 000	
Desired outcome				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are 'Learning Ready' – in a safe place emotionally/mentality to access their learning Pupils are resilient and direct their own learning	Whole school CPD on building resilience and metacognition. Work with Compass Schools on developing metacognition in classrooms. Training on Blooms Taxonomy across the school.	Monitor lessons and teachers planning. Assistant Headteacher to support pupils and teachers through bespoke CPD.	Assistant Headteacher	Termly
			Cost: £5,000	
Pupils are exposed to a wide range of social/cultural and sporting experiences.	All pupils to have access to a range of cultural experiences. At Luton we are committed to all pupils having a range of educational experiences beyond the classroom to develop their imagination and enrich their experiences.	Team leaders to monitor the impact of these experiences on learning in the classroom.	SLT	Termly
			Cost :£25,000	
i. Other approaches			Total Budget Cost: £10,000	
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Disadvantaged pupils' attendance and punctuality to improve	Current attendance of Pupil Premium pupils is 94.9% SLT to work with the Attendance Advisory Board on improving attendance of pupils. Parent support workshops led by the HSSW.	SLT to work with HSSW weekly to ensure parents are engaged in workshops and accessing support.	SLT	Termly

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
 Our full strategy document can be found online at: www.aschool.sch.uk